

# 2020 Course Overview



#### Dear FINCA Colleague,

Take a moment to reflect. The best example of learning is your own life. From the time you were an infant, you have been on a lifelong learning journey. There are many skills you know now that you didn't know even a year or two ago. Some of these skills are simple, some complex, and some you may still be learning. Walking, riding a bike, reading, and driving a car are just a few examples of everything your brain has grown to learn. This is the best indication that you are capable of learning anything!

Thank you for taking the time to review this course overview. You will find that FINCA Impact Finance provides you with a range of learning solutions to help you build important leadership, personal effectiveness, business management and relationship skills. Use these learning resources regularly to improve the skills you need to excel in your role at FINCA, and if you have supervision responsibility over other FINCA employees, to become the leader who brings out the best in the people you lead.

For additional information and support regarding your learning and development as an employee of FINCA Impact Finance, please contact the learning and development (L&D) team within your subsidiary's Human Resources department. Your HR department works closely with the FINCA Development Academy team under Global HR in Washington DC (USA). Please feel also free to e-mail below listed persons to answer your questions related to staff learning and development at FINCA Impact Finance. We are here to support your learning and professional growth.

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Happy Learning, FINCA Development Academy

### COURSES BY DELIVERY MODALITY



#### Digital Courses (available through the FINCA Learning Zone)

| #  | Title (published)                                       | Content  | Audience                                    | Duration |
|----|---|--|---|----------|
| 1. | How to Navigate FLZ -<br>Video Tutorials<br>(09/2016)   | <ul> <li>Logging into and Navigating FLZ</li> <li>Finding a Course using Training Menu</li> <li>Enrolling in a Course</li> <li>Navigating an FDA Course</li> </ul>   | All staff                                   | 1 hour   |
| 2. | Information Security<br>Awareness Training<br>(10/2016) | <ul> <li>Social engineering</li> <li>Email, phishing and messaging</li> <li>Social networks</li> <li>Mobile device security</li> <li>Data security</li> <li>Insider threats</li> <li>Cloud services</li> </ul>   | All staff                                   | 1 hour   |
| 3. | FLZ Local Administration<br>(10/2016)                   | <ul> <li>The Role of FLZ Local Admin</li> <li>FLZ User Administration</li> <li>Course/Category Management</li> <li>Resources and Activities – How to Create eCourses in FLZ</li> <li>FLZ Reporting</li> </ul>  | L&D staff                                   | 8 hours  |
| 4. | Know Your Customer<br>(04/2017)                         | <ul> <li>Following procedures to manage risks related to<br/>customers</li> </ul>  | Frontliners,<br>managers and<br>supervisors | 1 hour   |
| 5. | Anti-Money Laundering<br>(06/2017)                      | <ul> <li>Money Laundering Sources and Risks</li> <li>Anti-Money Laundering Regulations</li> <li>Know Your Customer</li> <li>Red Flag Categories</li> </ul>   | All staff                                   | 1 hour   |
| 6. | Harassment &<br>Discrimination<br>Prevention (08/2017)  | <ul> <li>Reinforcing the importance of warmth, trust, and<br/>respect in our office interactions</li> <li>Identifying harassment, age and racial discrimination</li> <li>Quid Pro Quo</li> <li>Preventing Hostile Work Environment Harassment</li> </ul>                           | All staff                                   | 1 hour   |
| 7. | Leading the Customer<br>Experience (09/2017)            | <ul> <li>Understanding Customer Experience</li> <li>Knowing Who Your Customers Are – Internal and<br/>External</li> <li>Living the Brand Essence</li> <li>Understanding Empathy</li> </ul>   | All staff                                   | 2 hours  |
| 8. | E-Learning Tool<br>Framework (03/2018)                  | <ul> <li>Moodle: Building a Course on FLZ</li> <li>PowerPoint: Creating eCourses</li> <li>Camtasia/PowerDirector: Screen recording, capturing camera, adding titles and transitions</li> <li>Canva: Image Editing</li> <li>Articulate Rise/Storyline: Creating eCourses</li> </ul> | L&D staff                                   | 10 hours |

| 9.  | Welcome to FINCA                          | FINCA Impact Finance's Purpose  | All staff                | 1 hour  |
|-----|---|---|--------------------------|---------|
|     | Impact Finance<br>(09/2018)               | What is FINCA Impact Finance?   |                          |         |
|     | (0)/2010)                                 | Our Brand Essence and Values  |                          |         |
|     |   | Origins of FINCA  |                          |         |
|     |   | FINCA Milestones Review Activity  |                          |         |
|     |   | Strategy to Succeed   |                          |         |
|     |   | Our Brand Essence and Values in Action  |                          |         |
| 10. | FINCA 2.0: Branch                         | Overview of FINCA 2.0   | Managers and             | 1 hour  |
|     | Manager's Guide to<br>FINCA 2.0 (11/2018) | <ul> <li>How BMs can lead and support teams throughout the<br/>transformation</li> </ul>  | supervisors              |         |
|     |   | • FINCA 2.0 elements (Centralized Underwriting, Credit Decisioning, DFA, Call Centers, CRM, Agency Banking, eWallet, Mobile and Internet Banking                            |                          |         |
| 11. | FINCA 2.0: Customer                       | Overview of FINCA 2.0   | Frontliners              | 1 hour  |
|     | Relationship Officer's                    | How it affects the CRO role   |                          |         |
|     | Guide to FINCA 2.0<br>(11/2018)           | <ul> <li>FINCA 2.0 elements (Centralized Underwriting, Credit<br/>Decisioning, DFA, Call Centers, CRM, Agency Banking,<br/>eWallet, Mobile and Internet Banking)</li> </ul> |                          |         |
| 12. | Change Management                         | What is Change?   | Managers and supervisors | 1 hour  |
|     | (11/2018)                                 | The Change Cycle  |                          |         |
|     |   | Dealing with Resistance   |                          |         |
|     |   | Adapting to Change  |                          |         |
|     |   | Strategies for Dealing with Anger   |                          |         |
|     |   | Managing Stress   |                          |         |
|     |   | Developing a Change Strategy  |                          |         |
| 13. | Arrears Management                        | Managing a Healthy Portfolio  | All staff                | 2 hours |
|     | (12/2018)                                 | Outstanding Loan Portfolio Report   |                          |         |
|     |   | Maintaining a High-Quality Portfolio  |                          |         |
|     |   | <ul> <li>Portfolio at Risk (PAR), Measuring PAR, Calculating PAR<br/>from Day 1</li> </ul>  |                          |         |
|     |   | Consequences of Late Payments   |                          |         |
|     |   | Arrears – A Monetary Loss to FINCA  |                          |         |
|     |   | Benefits of Timely Loan Repayments  |                          |         |
| 14. | Goal Setting & KPIs                       | FINCA Impact Finance's Strategy   | Managers and             | 1 hour  |
| -   | (03/2019)                                 | Why Have a Goal?  | supervisors              |         |
|     |   | Manager as a Goal Setter  |                          |         |
|     |   | Linking KPIs to Performance Areas   |                          |         |
|     |   | Driving Goal Achievement  |                          |         |
|     |   | Writing SMART Goals   |                          |         |
|     |   | Input/Outcome Goals   |                          |         |
| 15. | Giving & Receiving                        | Importance of Performance Feedback  | All staff                | 1 hour  |
|     | Feedback (03/2019)                        | Giving feedback   |                          |         |
|     |   | - 0   |                          |         |
|     |   | <ul> <li>Benefits of giving and receiving feedback</li> </ul>   |                          |         |
|     |   |   |                          |         |
|     |   |   |                          |         |

| 16. | Applying the Daily<br>Performance<br>Management Cycle<br>(03/2019)    | <ul> <li>Daily Performance Management Cycle</li> <li>Benefits of applying daily performance management cycle</li> <li>Communicate and Set Standard/Task</li> <li>Train/Demonstrate</li> <li>Observe/Monitor</li> <li>Feedback/Coach</li> <li>Review and Evaluate</li> <li>Formal Disciplinary Process</li> </ul> | Managers and supervisors                            | 1 hour   |
|-----|---|--|---|----------|
| 17. | Performance Reviews at<br>FINCA Impact Finance<br>(03/2019)           | <ul> <li>The Purpose of Performance Appraisal</li> <li>Assessing Performance</li> <li>Opening a Performance review</li> <li>Giving feedback on performance</li> <li>When discussions are difficult</li> <li>Agreeing objectives</li> <li>Personal and Career development</li> </ul>                              | Managers and supervisors                            | 2 hours  |
| 18. | Information Security<br>Awareness Training for<br>new hires (05/2019) | <ul> <li>New employee</li> <li>Browsing safely</li> <li>Insider Threat</li> <li>Physical security</li> <li>Ethics</li> </ul>   | All staff   | 1 hour   |
| 19. | Workplace Coaching<br>(06/2019)                                       | <ul> <li>Agreeing on Goals</li> <li>Using Powerful Coaching Questions</li> <li>Dealing with Skills Gap</li> <li>Coaching for Attitude Change</li> </ul>  | Managers and<br>supervisors,<br>HR and L&D<br>staff | 4 hours  |
| 20. | Anti-Bribery and Anti-<br>Corruption Best<br>Practices (11/2019)      | <ul> <li>Basics of the FCPA</li> <li>Anti-Bribery &amp; Anti-Corruption Provisions</li> <li>FINCA's Code of Conduct</li> <li>Misuse of Third Party Payments</li> <li>Scenarios of Corrupt Practices in Work-Related<br/>Situations</li> </ul>  | All staff   | 0.5 hour |
| 21. | Diversity and Inclusion<br>(Gender Equality)<br>(11/2019)             | <ul> <li>Explain the importance of women's financial inclusion<br/>to FIF's purpose and operational effectiveness</li> <li>List the benefits of having more women working in an<br/>organization, especially in leadership roles</li> <li>Name and describe FIF's 5 Gender Diversity Pillars</li> </ul>          | All staff   | 1 hour   |



| #  | Title (published)   | Content   | Audience                    | Duration |
|----|---|---|-----------------------------|----------|
| 1. | Managing Change and<br>Effective Delegation<br>(06/2013)        | <ul> <li>Managing Change:</li> <li>Describe the forces behind organizational change and the implications for a FINCA subsidiary.</li> <li>Understand the sources of change resistance.</li> <li>Recognize the impact that change has on FINCA employees.</li> <li>Identify the actions that FINCA mid-level managers and staff can take to enable the healthiest response to change.</li> <li>Develop a plan for guiding other FINCA employees through the change.</li> <li>Effectively introduce and lead change.</li> <li>Effective Delegation:</li> <li>Differentiate between effective and ineffective delegation.</li> <li>Apply Covey's quadrant for task prioritization.</li> <li>Understand how to monitor the delegation process to ensure success.</li> </ul>   | Managers and<br>supervisors | 1 day    |
| 2. | Managing Self and<br>Emotional Intelligence<br>(06/2013)        | <ul> <li>Assign work and delegate appropriately.</li> <li>Define emotional intelligence and in which way it is related to personal and organizational success.</li> <li>Understand the 5 key competencies that are the basis of emotional intelligence.</li> <li>Apply the Johari Window as a tool that helps them to increase self-awareness.</li> <li>Understand how important it is to control emotions and the main principles to follow in order to take successfully control of one's emotions.</li> <li>Understand in how far auto-motivation plays an important role in managing self within the workplace environment.</li> <li>Describe the main communication skills in order to establish and maintain healthy relations in the workplace.</li> <li>Explain how to recognize emotions in others and how to address them.</li> </ul> | Managers and supervisors    | 1 day    |
| 3. | Leading Customer<br>Experience from the<br>Inside-Out (05/2015) | <ul> <li>Seeing our customers with new eyes</li> <li>Leading CX through behavior and actions</li> <li>Creating &amp; inspiring a movement of CX leaders</li> <li>Subsidiary CX Road Map and CRO</li> </ul>  | Managers and supervisors    | 3 days   |

| 4.       | Facilitator Development                                       | • | What is Facilitation?   | L&D staff,   | 2 days |
|----------|---|---|---|--------------|--------|
|          | (05/2015)   | • | Accelerated and Inspiring Learning  | subject      |        |
|          |   | • | FDA Methodology   | matter       |        |
|          |   | • | The Core of FDA F2F Training  | experts      |        |
|          |   | • | Facilitate Participant Interactions   |              |        |
|          |   | • | The Art of Co-Facilitation  |              |        |
| 5.       | People Management 1:  | • | The role of FIF supervisor  | Managers and | 3 days |
|          | Understanding your role as a FINCA supervisor                 | • | Managing People's Performance Everyday/Effective<br>Teams   | supervisors  |        |
|          | and driving a positive CX                                     | • | Five Skills of Positive Communication   |              |        |
|          | environment (09/2015)   | • | Leading Self to Communicate Positively  |              |        |
| 6.       | We Are the Power –  | • | Seeing our customers with new eyes  | Frontliners  | 1 day  |
|          | Introducing Customer  | • | Leading CX through behavior and actions   |              | -      |
|          | Experience (02/2016)  | • | Understanding the difference between the transactional and relational mindset   |              |        |
|          |   | • | Reinforcing brand essence   |              |        |
| 7.       | Effective Coaching &  | • | Core skills of an effective coach   | Managers and | 2 days |
|          | Mentoring (04/2017)   | • | Powerful Questioning  | supervisors, |        |
|          |   |   | Listening   | HR and L&D   |        |
|          |   |   | Giving Feedback   | staff        |        |
| 8.       | Instructional Design for<br>Accelerated Learning<br>(04/2017) | • | Accelerated Learning  | L&D staff    | 2 days |
|          |   |   | FDA Methodology   |              |        |
|          |   |   | The Core of FDA F <sub>2</sub> F Training   |              |        |
|          |   |   | Multiple Intelligences  |              |        |
|          |   |   | VAK Intake Styles   |              |        |
| 9.       | Business Performance 1:                                       | • | Setting SMART Goals   | Managers and | 2 days |
| <i>.</i> | Getting Business Results                                      |   | Quality Drivers and Risk  | supervisors  |        |
|          | (06/2017)   |   | Critical Role of Compliance   |              |        |
|          |   |   | Identifying Fraud and Prevention/Risk Action Planning   |              |        |
| 10.      | People Management 2:  | • | Creating a Positive Performance Management Culture  | Managers and | 3 days |
|          | Using Daily Performance                                       |   | Giving Performance Feedback in Difficult Situations   | supervisors  | Julys  |
|          | Management Practice to  |   | Best model  |              |        |
|          | Build a High-   |   | Coaching and the GROW Model   |              |        |
|          | Performance Workforce<br>(07/2017)                            |   |   |              |        |
| 11.      | Developing Teamwork   | • | Define the demonstrating teamwork competency and  | All staff    | 1 day  |
|          | Skills (03/2019)  |   | identify the key behaviors associated with it   |              |        |
|          |   | • | Describe the benefits of effective teamwork and the<br>ways team members or group members contribute to<br>or hinder the practice of teamwork |              |        |
|          |   |   | Assess one's skill level in demonstrating teamwork, and   |              |        |
|          |   |   | identify the behaviors most in need of development  |              |        |
|          |   |   | Improve one's skills in listening, sharing ideas, giving  |              |        |
|          |   |   | and receiving feedback, and working through conflict<br>during team and group activities  |              |        |
|          |   | • | Develop an action plan for transferring skills to the job   |              |        |

| 12. | Mastering the Write-Off<br>Recovery Call (03/2019)               | <ul> <li>Understand our call center strategy to support the<br/>subsidiary's efforts under FINCA 2.0 to increase<br/>efficiency and improve financial performance.</li> </ul>                                | Recovery Call<br>Center agents | 1.5 days |
|-----|--|--|--------------------------------|----------|
|     |  | • Name and explain the performance indicators that are relevant to your role and explain the drivers that lead to successful outcomes.   |                                |          |
|     |  | • Explain the recovery process and the recovery call cycle   |                                |          |
|     |  | <ul> <li>Use the FINCA brand essence (Warmth, Trust and<br/>Responsible Banking) to manage recovery calls in line<br/>with our customer experience (CX) standards and<br/>proper phone etiquette.</li> </ul> |                                |          |
|     |  | <ul> <li>Build rapport with write-off customers using listening<br/>and questioning.</li> </ul>  |                                |          |
|     |  | <ul> <li>Resolve and reduce the objections of write-off customers.</li> </ul>  |                                |          |
|     |  | Obtain the customer's promise to pay.  |                                |          |
| 13. | Relational Selling:<br>Building Trusted<br>Relationships to Grow | <ul> <li>Actions and behaviors that increase customer outreach<br/>and sales and build long-lasting relationships that grow<br/>our portfolio and community impact</li> </ul>                                | Frontliners                    | 1 day    |
|     | Sales (04/2019)  | <ul> <li>The customer approach and acquisition process from<br/>prospecting to retention</li> </ul>  |                                |          |
|     |  | • A strong conceptual understanding, conversation tools and techniques to identify good potential customers and convert them to banking with FINCA.  |                                |          |

## **Virtual Class Courses**

| #  | Title (published)   | Content   | Audience  | Duration  |
|----|---|---|-----------|-----------|
| 1. | Basics of eLearning<br>Design and<br>Development (01/2017)      | <ul> <li>Introduction to types of eLearning, terminology and the<br/>ADDIE Model</li> <li>Storyboarding for eLearning</li> <li>eLearning authoring tools, and applying PowerPoint to<br/>build eLearning</li> <li>Applying Camtasia to build eLearning</li> </ul>                       | L&D staff | 9 hours   |
|    |   | <ul> <li>Implementing eLearning using the FLZ, and evaluating<br/>impact</li> </ul>   |           |           |
| 2. | Basics of Virtual Class<br>Design and Facilitation<br>(05/2017) | <ul> <li>Designing Virtual Class training solutions</li> <li>Use virtual platforms to facilitate engaging instructor-<br/>led training</li> <li>Proven techniques for maximizing learner engagement,<br/>energy and motivation during a facilitator-led virtual<br/>training</li> </ul> | L&D staff | 7.5 hours |
| 3. | Basics of Video<br>Production for Job<br>Training (10/2017)     | <ul> <li>Four Core Video Principles</li> <li>Video and Learning Principles</li> <li>Storyboarding and Scripting for Video Production</li> <li>Using Mobile Devices to Shoot Basic Training Videos</li> </ul>  | L&D staff | 6 hours   |

| 4. | Virtual Workshops: FLZ,   | • | Moodle: Building a Course on FLZ  | L&D staff | 12 hours |
|----|---|---|---|-----------|----------|
|    | PPT, Camtasia, Canva,<br>Articulate Rise &<br>Storyline,<br>PowerDirector, Prezi<br>(03/2018) | • | PowerPoint: Creating eCourses   |           |          |
|    |   | • | Camtasia/PowerDirector: Screen recording, capturing camera, adding titles and transitions |           |          |
|    |   | • | Canva: Image Editing  |           |          |
|    |   | • | Articulate Rise/Storyline: Creating eCourses  |           |          |